

# Math 115

## Spring 2019

### Lecture 8

$$? a^2 + b^2 = c^2 ?$$

$$y = mx + b \quad ? d = rt$$

Feb 19-8:47 AM

- ① Solve and express your final ans in all different methods.

$$-2(x+5)-1 < 3x+9$$

Distribute, Simplify, isolate x on the LHS.

$$-2x - 10 - 1 < 3x + 9$$

$$-2x - 11 < 3x + 9$$

$$-2x - 3x < 9 + 11$$

$$-5x < 20$$

Divide by -5

$$\frac{-5}{-5}x > \frac{20}{-5}$$

$$x > -4$$

Set-Builder Notation

$$\{x \mid x > -4\}$$

Such that

Graph

Interval Notation  $(-4, \infty)$



Solve, and use all three method to display  
Your final ans.

$$2x - 13 \geq 7(x + 1) - 12$$

$$2x - 13 \geq 7x + 7 - 12$$

$$2x - 13 \geq 7x - 5$$

$$2x - 7x \geq -5 + 13$$

$$-5x \geq 8$$

Divide by  $-5$

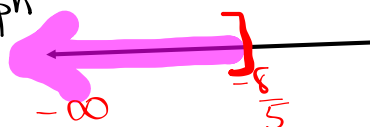
$$\frac{-5}{-5}x \leq \frac{8}{-5}$$

$$x \leq -\frac{8}{5}$$

① S.B.N.

$$\{x \mid x \leq -\frac{8}{5}\}$$

② Graph



③ I.N.  $(-\infty, -\frac{8}{5}]$

You try:

$$-2 < 5x + 8 \leq 43$$

$$-2 - 8 < 5x + 8 - 8 \leq 43 - 8$$

$$-10 < 5x \leq 35$$

$$\frac{-10}{5} < \frac{5}{5}x \leq \frac{35}{5}$$

$$-2 < x \leq 7$$

① S.B.N.

$$\{x \mid -2 < x \leq 7\}$$

② Graph



③ I.N.  $(-2, 7]$

The number of males at a meeting was 5 more than 3 times the number of females in that meeting. Find how many of each if there were 37 at the meeting.

$$\text{Total people} = 37$$

$$\begin{array}{rcl} \text{Males} & + & \text{Females} = 37 \\ \uparrow & & \uparrow \\ 3x+5 & + & x = 37 \end{array}$$

$$4x+5=37$$

$$4x=32$$

$$\boxed{x=8}$$

$$\rightarrow \text{Females} \rightarrow x$$

$$\begin{aligned} \text{Males} &\rightarrow 3x+5 \\ &= 3(8)+5 \\ &= 24+5 \\ &= 29 \end{aligned}$$

8 Females  
29 Males

Mary has 42 Coins.

Dimes & Quarters only.

$$\text{Total \# of Coins} = 42$$

$$\text{Dimes} + \text{Quarters} = 42$$

The number of quarters is 6 fewer than 3 times the number of dimes.

1) How many of each does she have?

$$\text{Dimes} \rightarrow x$$

$$\text{Quarters} \rightarrow 3x-6$$

2) How much money does she have?

$$\text{Dimes} + \text{Quarters} = 42$$

$$x + 3x-6 = 42$$

$$4x = 48$$

$$\boxed{x=12}$$

$$\textcircled{1} 12 \text{ Dimes } \& 30 \text{ Quarters}$$

$$\begin{aligned} \textcircled{2} 12(10\text{¢}) + 30(25\text{¢}) \\ = 120\text{¢} + 750\text{¢} \\ = 870\text{¢} = \$8.70 \end{aligned}$$

School bought 19 tickets.

$$\text{Adults} + \text{Kids} = 19$$

Price for adult was \$12

" " Kid " \$5

The # of kids was 1 less than 4 times the # of adults.

$$\text{Kids} \rightarrow 4x - 1$$

$$\text{Adults} \rightarrow x$$

1) find how many of each.

2) find total cost.

$$x + 4x - 1 = 19$$

$$5x = 20$$

$$x = 4$$

4 Adults & 15 Kids

$$4(\$12) + 15(\$5) = \$48 + \$75 = \$123$$

The perimeter of a rectangular field is 106 meters.

The length is 1 meter shorter than twice its width.

1) Draw & label such field.

$$w = x$$

$$P = 106 \text{ m}$$

2) find its dimensions

3) find its area.

$$P = 106$$

$$2L + 2W = 106$$

$$2(2x - 1) + 2(x) = 106$$

$$4x - 2 + 2x = 106$$

$$6x = 108$$

$$x = \frac{108}{6} \quad x = 18$$



$$2(18) - 1 = 35 \text{ m}$$

$$\begin{aligned} \text{Dimensions: } 18 \text{ m by } 35 \text{ m} \\ \text{Area} = LW \\ = 18(35) = 630 \text{ m}^2 \end{aligned}$$

A rectangular room has a perimeter of 156 feet.

The width is 6 ft longer than half of its length.

1) Draw and label.

$$P = 156 \text{ ft}$$

$$W = \frac{1}{2}L + 6$$

2) Find its dimensions

$$L = x$$

3) Find its area.

$$P = 156$$

$$2L + 2W = 156$$

$$2x + 2\left(\frac{1}{2}x + 6\right) = 156$$

$$2x + 2 \cdot \frac{1}{2}x + 12 = 156$$

$$2x + x = 144$$

$$3x = 144$$

$$x = 48$$

$$\frac{1}{2}(48) + 6 = 24 + 6 = 30 \text{ ft}$$

$$48 \text{ ft}$$

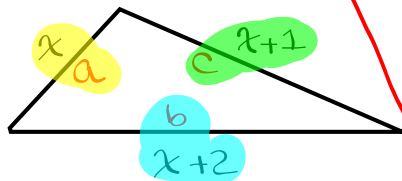
Dimensions: 30 ft by 48 ft

$$A = LW$$

$$= 30(48) = 1440 \text{ ft}^2$$

Three sides of a triangle are consecutive numbers. Its perimeter is 12 cm.

Find the largest side.



$$P = 12$$

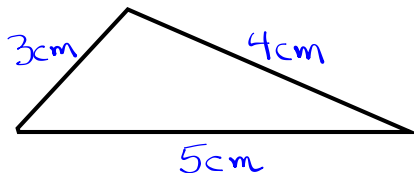
$$a + b + c = 12$$

$$x + x + 2 + x + 1 = 12$$

$$3x + 3 = 12$$

$$3x = 9$$

$$x = 3$$



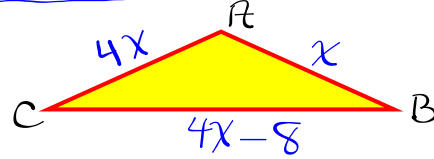
5cm

Triangle ABC has a perimeter of 100 ft.

Side  $\overline{AC}$  is 4 times Side  $\overline{AB}$ .

Side  $\overline{BC}$  is 8 ft shorter than Side  $\overline{AC}$ .

1) Draw & label.



2) Find all three sides.

$$P = 100$$

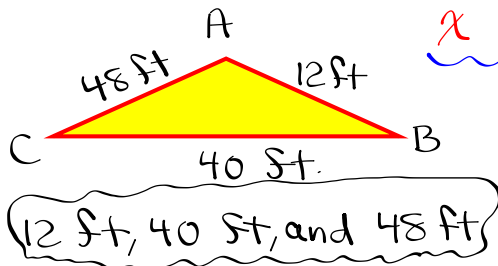
$$\overline{AB} + \overline{AC} + \overline{BC} = 100$$

$$x + 4x + 4x - 8 = 100$$

$$9x - 8 = 100$$

$$9x = 108$$

$$x = 12$$



Integers:

0, 1, 2, 3, ...

-7, -6, -5, -4, ...

..., -21, -20, -19, -18, ..., 14, 15, 16, ...

Consecutive integers:

27, 28, 29, ...

-13, -12, -11, ...

$x$ ,  $x+1$ ,  $x+2$ ,  $x+3$ , ...

$x$  must be an integer.

Find two consecutive integers such that their sum is 61.

$$x + x+1 = 61$$

$$2x + 1 = 61$$

$$2x = 60$$

$$x = \frac{60}{2}$$

$$x = 30$$

$$30 \text{ \& } 31$$

Find two consecutive integers such that the sum of 3 times the smaller one and twice the larger one is 87.

$$\rightarrow x \text{ \& } x+1$$

Smaller  $\rightarrow x$

Larger  $\rightarrow x+1$

$$3 \cdot \text{Smaller} + 2 \cdot \text{larger} = 87$$

$$3 \cdot x + 2(x+1) = 87$$

$$3x + 2x + 2 = 87$$

$$5x = 85$$

$$x = 17$$

$$17 \text{ \& } 18$$

Find two consecutive integers such that the difference of the smaller one and 4 times the larger one is  $-103$ .

$$\rightarrow x \text{ \& } x+1$$

Smaller  $\rightarrow x$

Larger  $\rightarrow x+1$

$$33 \text{ \& } 34$$

$$\text{Smaller} - 4 \cdot \text{Larger} = -103$$

$$x - 4(x+1) = -103$$

$$x - 4x - 4 = -103$$

$$-3x = -99$$

$$x = 33$$

Consecutive even integers:

2, 4, 6, 8, - - - -

90, 92, 94, 96, - - - -

-18, -16, -14, -12, -10, - - - -

$x, x+2, x+4, - - -$   $x$  must be even.

Find two consecutive even integers such that their sum is 154.

$$\rightarrow x \text{ \& } x+2$$

$$x + x+2 = 154$$

$$2x = 152$$

$$x = \frac{152}{2} \quad x = 76$$

$$76 \text{ \& } 78$$

Find two consecutive even integers

Such that 4 times the smaller one is equal to 402 less than the larger one.

$$\rightarrow x \text{ \& } x+2$$

$$4 \cdot \text{Smaller} = \text{Larger} - 402$$

$$4x = x + 2 - 402$$

$$4x - x = -400$$

$$3x = -400$$

$$\rightarrow x = \frac{-400}{3}$$

$$x = -133.\bar{3}$$

Not an integer



Find two consecutive even integers such that 5 times the smaller one is equal to 554 more than the larger one.

$$\rightarrow x \text{ \& } x+2$$

$$5x = x+2 + 554$$

$$5x - x = 556$$

$$4x = 556$$

$$\rightarrow x = 139$$

odd

$\emptyset$

Not  
even

Consecutive odd integers:

1, 3, 5, 7, - - -

21, 23, 25, 27, - - -

-99, -97, -95, -93, - - -

$x, x+2, x+4, - \dots$   $x$  must be odd.

Find three consecutive odd integers such that their sum is 123.  $\rightarrow x, x+2, x+4$

$$\text{First} + \text{Second} + \text{Third} = 123$$

$$x + x+2 + x+4 = 123$$

$$3x + 6 = 123$$

$$3x = 117$$

$$\boxed{x = 39}$$

39, 41, and 43

Find two consecutive odd integers such that 4 times the smaller one is equal to 151 more than the larger one.

$$\rightarrow x \text{ \& } x+2$$

$$4 \cdot x = x+2 + 151$$

$$4x - x = 153$$

$$3x = 153 \quad x = 51$$

51 \& 53

NO School  $\rightarrow$  Monday

Exam 1: Tuesday

Due Tuesday at 6:00 AM: WP 5 \& WP 6

Also work on SG 4, 5, 6, and 7.